

Question 1

Complete
Mark 1 out of 1

Who is the audience for the SMS?

Friend

Mother

Sibling

Your answer is correct.

Question 2

Complete
Mark 1 out of 1

What is the purpose of the SMS?

Say thank you

Apologise

Persuade

Your answer is correct.

Question 3

Complete
Mark 1 out of 1

Who is the audience for the short story?

The child

A business

The child's teacher or parents

Your answer is correct.

Question 4

Complete
Mark 1 out of 1

What is the purpose of the short story?

Persuade

Entertain

Make an excuse

Your answer is correct.

Question 5

Complete
Mark 1 out of 1

Who is the audience for the report card?

Teacher

Parents

Child

Your answer is correct.

Question 6

Complete
Mark 1 out of 1

What is the purpose of the report card?

Entertain

Give information

Complain

Your answer is correct.

← Review



Question 7

Complete
Mark 1 out of 1

Who is the audience for the textbook email writing task?

A family member

A friend

The teacher

Mother/Father

Your answer is correct.

Question 8

Complete
Mark 1 out of 1

What is the purpose of the textbook email writing task?

Invite to a party

Make an excuse



Question 1

Complete
Mark 1 out of 1

What's the aim of Activity 1?

Practise language

Communicate a message and practise language

Your answer is correct.

Question 2

Complete
Mark 1 out of 1

What's the aim of Activity 2?

Communicate a message and practise language

Practise language

Your answer is correct.

Question 3

Complete
Mark 1 out of 1

What's the aim of Activity 3?

Practise language

Communicate a message and practise language

Your answer is correct.

Question 4

Complete
Mark 1 out of 1

What's the aim of Activity 4?

Communicate a message and practise language

Practise language

Your answer is correct.

Question 1

Complete
Mark 1 out of 1

What's the aim of Activity 1?

Practise language

Communicate a message and practise language

Your answer is correct.

Question 2

Complete
Mark 1 out of 1

What's the aim of Activity 2?

Communicate a message and practise language

Practise language

Your answer is correct.

Question 1

Complete

Mark 1.00 out of 1.00

Children learn how to write letters before they can draw shapes.

Select one:

True

False

Question 2

Complete

Mark 1.00 out of 1.00

Letter-sound correspondence means understanding the connection between letters and the sounds they represent.

Select one:

True

False

Question 3

Complete

Mark 1.00 out of 1.00

It is normal for children to invent spelling when they start to write.

Select one:

True

False

Question 4

Complete

Mark 1.00 out of 1.00

Children don't write sentences until they become fluent writers.

Select one:

True

False

Question 1

Complete
Mark 1 out of 1

The learners started writing straight away.

Select one:

True

False

The teacher started with activities to get children thinking about their favourite season and sharing useful vocabulary before they began to write.

Question 2

Complete
Mark 1 out of 1

The teacher gave an example of how to make a mind map.

Select one:

True

False

The teacher gave an example of how to make a mind map.

Question 3

Mark 1 out of 1

The mind map requires a lot of lesson planning time.

Select one:

True

False

The mind map does not require a lot of lesson planning time. You just need to think about a few questions to help children to think about words connected to the writing topic. Once children are familiar with mind maps they can draw them very quickly.

Question 4

Complete

Mark 1 out of 1

The children used the ideas from their mind maps in their writing.

Select one:

True

False

The children used the ideas from their mind maps in their writing.

Question 5

Complete
Mark 1 out of 1

Children were able to write independently.

Select one:

True

False

Children were able to write independently.

Question 6

Complete
Mark 1 out of 1

The teacher graded the writing.

Select one:

True

False

The teacher did not grade the writing during the lesson.

Question 1

Complete
Mark 5 out of 5

Based on the PDFs you've just seen, think about which standard each activity helps learners to achieve. Select the correct option.

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5

Your answer is correct.

Question 1

Mark 5 out of 5

Now read these Student Learning Outcomes (SLOs) and arrange them in the table below according to their grade levels.

A: Fill in missing information to complete simple sentences. (For example. My name is _____.)

B: Fill in missing information to complete a simple paragraph.

C: Fill in words to change or complete a given story.

D: Complete a simple paragraph using the given words, phrases and sentences.

E: Complete a single paragraph using your own words, phrases and complex sentences.

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Your answer is correct.

Question 1

Complete
Mark 1 out of 1

Transactional writing isn't only about formal documents, it can also be taught through regular lessons.

Select one:

True

False

Question 2

Complete
Mark 1 out of 1

Creative writing is a tool for conveying information and instructions.

Select one:

True

False

Question 3

Complete
Mark 1 out of 1

Creative writing depends completely on imagination and doesn't need any structure.

Select one:

True

False

Question 4

Complete
Mark 1 out of 1

Creative writing is as important as transactional writing.

Select one:

True

False

← Review



Question 1

Complete
Mark 1 out of 1

Creative writing texts draw more heavily on
.....

Personal memories



Fixed tone



Specific structure



Your answer is correct.

Question 2

Complete
Mark 1 out of 1

The tone of writing is typically formal.

Fiction



Transactional



Creative



Your answer is correct.



Question 3

Complete
Mark 1 out of 1

Creative writing gives freedom to learners to play with

Information

Facts

Language

Your answer is correct.

Question 4

Complete
Mark 1 out of 1

The process of creative writing promotes the personal as well as the growth of learners.

Professional

Linguistic

Social

Your answer is correct.

Question 5

Complete
Mark 1 out of 1

Language of transactional writing is concise and
.....

Poetic

Complex

Straightforward

Your answer is correct.

Question 1

Complete
Mark 1 out of 1

The teacher drafted a thankyou note for students as an example of transactional writing.

Select one:

True

False

Question 2

Complete
Mark 1 out of 1

The teacher assigned a topic to have students start writing right away.

Select one:

True

False

Question 3

Complete
Mark 1 out of 1

Students seemed bored while brainstorming ideas for writing.

Select one:

True

False

Question 4

Complete
Mark 1 out of 1

Students proofread and finalised their work after the first draft.

Select one:

True

False

Question 1

Complete
Mark 1 out of 1

Who is the audience for a piece of writing?

The reason for writing

The person who will read a piece of writing is the audience. For example, if a child writes a story for their teacher, their teacher is the audience. If they write a poster of classroom rules, the audience is the other children in the class.

The writer

Your answer is correct.

Question 2

Complete
Mark 1 out of 1

It's normal for children to make lots of mistakes with spelling when they start to write.

Select one:

True

False

Children make spelling mistakes when they try to put sounds together to write words. This is a normal part of learning how to write.

Question 3

Complete
Mark 0 out of 1

In the National Curriculum, there are three standards for Writing Competency.

Select one:

True

False

Question 4

Complete

Mark 1 out of 1

Creative writing is non-fiction writing.

Select one:

True

False

Creative writing is fiction writing.

Question 1

Complete
Mark 1 out of 1

Which of these is an example of a communicative writing practice activity?

Write a note to your friend, asking a question.

A communicative writing activity has an audience (a person who will read it) and a purpose (a reason or message to communicate).



Write two sentences using adjectives.



Write five sports or games.



Your answer is correct.

Question 2

Complete
Mark 1 out of 1

What is the missing step from the writing process?

1. Pre-writing
2.
3. Editing
4. Publishing

Dr After learners have thought about
af what they are going to write (pre-
tin writing) they write their first draft
g (drafting).



Drawing



Checking



Correcting



Your answer is correct.

Question 3

Complete
Mark 1 out of 1

Creative writing activities cover a major part of SNC.

Select one:

True



False



Question 4

Complete
Mark 1 out of 1

Transactional writing is fiction writing.

Select one:

True

False

Transactional writing is non-fiction writing that is informative and fact-based.